



PILOT IMPLEMENTATION OF MATATAG CURRICULUM APPROACH TO EDUCATION: BASIS FOR LEARNING ACTIVITIES

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ABSTRACT

The Matatag Curriculum is designed to strengthen inclusive education in the Philippines by addressing the diverse learning needs of students. The researcher observed that some teachers faced challenges in implementing inclusive strategies due to limited resources and training. Similarly, students with disabilities struggled with engagement and participation in learning activities, affecting their academic performance. With these concerns in mind, the researcher conducted this study to evaluate the pilot implementation of the Matatag Curriculum. This study utilized a descriptive quantitative research method involving selected teachers who implemented the curriculum. The findings reveal that most respondents were aged 41-50, predominantly female, and attended local or national training on curriculum implementation. The respondents agreed that teacher training, availability of learning resources, instructional strategies, and school support are crucial factors in the successful implementation of the curriculum. There is no significant difference in the respondents' perceptions of the curriculum's effectiveness when their profile is considered. Based on the results of the study, learning activities were developed to further enhance the implementation of the Matatag Curriculum in education.

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